

KINDERGARTEN (Early Stage 1)

TERM 2 - OVERVIEW OF LEARNING ACTIVITIES

English	<p><u>Phonics</u>; InitialLit lessons. Completing the first phonic set, sounds /m/ /s/ /t/ /a/ and then /p/ /i/ /f/ /r/ (second phonic set) and then /o/ /c/ /d/ /h/ (third phonic set). Each set is followed by a progress monitoring to review progress.</p> <p>Oral blending, oral segmenting, word stretching, counting sounds, sound articulation and listening comprehension are embedded into our phonic lessons.</p> <p><u>Handwriting</u>; Is linked to the phonic sounds.</p> <p><u>Reading</u>; Tricky words, <i>I, the, my, a, is, was, you, to</i>, will be learnt in conjunction with the third phonic set.</p> <p>Reading words and sounds.</p> <p><u>Storybooks</u>; Regular modelling of reading by the teacher using quality picture books.</p> <p>Word work- extending vocabulary knowledge by focussing on interesting words.</p> <p>Identifying events in the story and summarising by describing the beginning, middle and end. Listening comprehension discussions.</p>
Mathematics	<p>Whole number activities –daily focus.</p> <ul style="list-style-type: none"> • Length, distance and height • Estimating skills • Numbers are inclusive • Grouping • Patterns – part that repeats in sounds, actions, pictures, objects, shapes and pictures • Two dimensional shapes on three dimensional objects • Comparing three lengths • Ask and answer yes and no questions, display in rows • Give and follow directions
Science	<p><u>Inquisitive</u> <u>The Changing Environment</u></p> <p>In this unit, students make observations and investigate how daily and seasonal changes affect us. They look at how people, animals and plants change depending on the time of day and/or the seasons. Students make observations about the weather. They investigate what materials provide shelter and protection from changing weather.</p> <ul style="list-style-type: none"> • Day and Night • Shelter Me • Reason for the Season
Geography	<p><u>Inquisitive</u> <u>People live in places</u></p> <p>Students investigate the places they live in and belong to. They understand that places vary and people have different views about the use of places. They observe and describe the features of their own place and investigate the meaning of belonging to a place.</p> <p>Places</p> <ul style="list-style-type: none"> • Different Places • My Places • Places I Belong To <p>Important Places</p> <ul style="list-style-type: none"> • Special Places
PD/H/PE	<p>Personal Development & Health –Interpersonal Relationships</p> <p><u>Physical Education</u>- dance, yoga, outdoor sporting activities</p>
Creative Arts	<p>Various cut and paste activities that enhance and consolidate learning in other KLAS.</p> <p>Drawing and painting.</p>