

Stage 2

Term 2 - Overview of Learning Activities

<p>English</p>	<p><u>Reading:</u> We will be studying poems focusing on a range of reading skills including: comprehension, vocabulary, fluency, phonemic awareness and creating.</p> <p>We will also provide a Reading Grid for those working offline.</p> <hr/> <p><u>Writing:</u> We will be studying and writing a range of informative, imaginative and persuasive texts.</p> <p>We will also provide a Writing Grid for those working offline.</p> <hr/> <p><u>Spelling:</u> Words Their Way will be administered online through Google Classrooms.</p>
<p>Mathematics</p>	<p>We will be covering the following topics in mathematics:</p> <ul style="list-style-type: none"> • <u>Multiplication & Division and Patterns & Algebra</u> • <u>Fractions & Decimals</u> • <u>Measurement & Geometry</u> • <u>Time</u> <p>We will also provide a Maths Grid for those working offline.</p>
<p>Science</p>	<p>We will continue our Inquisitive Unit of Work: <u>Earth and Space Sciences: Earth's Changing Surface</u>. In this unit, students will investigate how and why natural processes and human actions change the Earth's surface over time. They will identify evidence of change through exploring rocks and fossils and investigate how erosion is caused by human activity. Students will question, plan and conduct scientific investigations into the formations of landforms and weathering. Elements of digital technology and human endeavour are incorporated into the lessons.</p> <p>We will also provide a Science Assignment for those working offline.</p>
<p>Geography</p>	<p>This term we will begin our Inquisitive Unit of Work: <u>The Earth's Environment</u>. The Earth's Environment topic is divided into four units; Different Environments, Significance of Environments, Perception of Environments and Protection of Environments. Within these units, students will study the natural environments of Australia and other countries in Asia, South America and Africa. They will investigate how humans and animals interact with those environments to survive. Learning about sustainability and looking at some of the sustainable practices around the world encourages students to think about how they and others rely on the Earth's environment and in turn why and how it needs to be protected. The geographical tools of maps, graphs and statistics, visual representations and spatial technologies are used throughout. The concepts of place, space, environment, interconnection, scale and sustainability are addressed throughout the topic.</p> <p>We will also provide a Geography Assignment for those working offline.</p>

<p>PD/H/PE</p>	<p>We will complete the <u>Road Safety</u> unit from Term 1. Students will learn about pedestrian safety, passenger safety, safety on wheels, different environments and tram safety. We will use the Safety Town website for online activities. At the commencement of the Road Safety Unit, we will begin a unit of <u>Drug Safety</u>.</p> <p>We will also provide a PDHPE Grid for those students working offline.</p>
<p>Creative Arts</p>	<p>We will set a range of online and offline tasks for students to choose from. We encourage all children to engage in a range of activities, including art, dance, drama and music.</p> <p>We will also provide a Creative Arts Grid for those working offline.</p>
<p>Technology</p>	<p>Stage 2's Technology teacher, Mrs Ristuccia, will set a range of online and offline tasks for students to choose from.</p> <p>We will also provide STEAM Challenges for those students working offline.</p>