

STAGE 1

TERM 2 - OVERVIEW OF LEARNING ACTIVITIES

English	<p>Our theme for this term is “Discovery and Innovation.”</p> <p>Reading: We will be learning a variety of reading and comprehension strategies.</p> <p>Writing: We will be writing a range of informative, imaginative and persuasive texts.</p> <p>Grammar and Punctuation: We will focus on a different feature every one to two weeks.</p> <p>Spelling: Students will continue in their Term One spelling groups with different words each fortnight.</p> <p>Speaking and Listening: Fortnightly news will relate to “Discovery and Innovation” as well as our Science and Geography units. News will begin in Week Two with no set news days until further notice.</p> <p>Handwriting: We will focus on a different letter each week.</p>	
Mathematics	We will be covering the following topics:	
	<p style="text-align: center;">Red and Green Groups</p> <p><u>Whole Number</u> (throughout the term):</p> <ul style="list-style-type: none"> -Teen and two-digit place value, including partitioning -Friends of ten and twenty with addition and subtraction -Commutativity EG: $1 + 3 = 3 + 1$ -Forwards and backwards number sequences (from teens or two-digits) <p><u>Addition and Subtraction</u></p> <ul style="list-style-type: none"> -Adding and subtracting single-digit numbers using mental strategies -Problem-solving -Using friends of ten and partitioning to add to ten and beyond on a number line <p><u>Multiplication and Division + Fractions and Decimals</u></p> <ul style="list-style-type: none"> -Skip counting by 2s, 5s and 10s -Dividing by 2s, making halves with or without remainders -Dividing by 3 -Identifying odd and even numbers -Halving Shapes <p><u>Chance, Data, Time and Money</u></p> <ul style="list-style-type: none"> -Months, seasons, days and half-hour time -Picture graphs- creating and interpreting data -Becoming familiar with the appearance and value of Australian coins and notes. -Ordering coins and notes and learning about \$ and cents 	<p style="text-align: center;">Blue Group</p> <p><u>Whole Number</u> (throughout the term):</p> <ul style="list-style-type: none"> -Three and/or four-digit place value, including partitioning -Friends of twenty and 100+ with addition and subtraction -Forwards and backwards number sequences (skip counting from multiples and non-multiples/ three digits) <p><u>Addition and Subtraction</u></p> <ul style="list-style-type: none"> -Adding 10s or 100s + -Problem-solving -Using friends of ten/any decade/100 and partitioning to add and subtract bigger numbers on a number line <p><u>Multiplication and Division + Fractions and Decimals</u></p> <ul style="list-style-type: none"> -Forwards and backwards number sequences (skip counting from multiples and non-multiples/ three digits) -Dividing by 2/halves or 3+ with or without remainders. Division symbol introduced -Odd and even number investigations <p><u>Chance, Data, Time and Money</u></p> <ul style="list-style-type: none"> -Months, seasons, days and half-hour time. Some students will begin quarter-hour time -Using tally marks, tables and picture graphs, linking to the language of chance -Grouping coins as they are counted and writing corresponding number sentences

Science	We will begin an Inquisitive unit called Living Things Live in Different Places . In this unit, students identify that living things live in different places that suit their needs. They design and produce an object to encourage a living thing to their local habitat. They recognise that people use science and technology in their daily lives, including when caring for the environment and living things.
Geography	This term we are studying the Inquisitive Unit called How Places are Organised . Students investigate activities that occur within places. They discuss why and how spaces within places can be rearranged for different purposes. They identify the activities located in their place and examine why various activities are located where they are. Students explore activities in local rivers, lakes and coastal waters and identify constructed features. They conclude the unit by conducting a local inquiry.
PDHPE	Students will be learning about relationships, communication and resilience, as well as engaging in gross motor activities.
Creative Arts	We will set a range of online and offline tasks for students to choose from. We encourage all children to engage in a range of activities, including Art, Dance, Drama and Music.
Technology	Mrs Ristuccia will be posting links to typing programs. If you are offline, you may still type your Words Their Way onto a keyboard to practise both spelling and locating letters on a keyboard.