

<p style="text-align: center;"><b>ENGLISH #1</b></p> <p style="text-align: center;">Reading</p> <p>Retell a story you just read (who, what, when, where and what happened). You can create three pictures for the beginning, middle and end in addition to/instead of a written or verbal summary.</p>	<p style="text-align: center;"><b>ENGLISH #2</b></p> <p style="text-align: center;">Writing</p> <p>Interview someone in your family and write a report about them! Use the headings: Age and Birthday, Appearance, Personality, Hobbies, Other Facts</p>	<p style="text-align: center;"><b>ENGLISH #3</b></p> <p style="text-align: center;">Reading</p> <p>Are there any words in your book that you don't understand? Can you use the sentence or the page they are on to guess their meaning? You may also like to use an older person's help to look these words up in the dictionary.</p>
<p style="text-align: center;"><b>ENGLISH #4</b></p> <p style="text-align: center;">Writing</p> <p>Brainstorm as many jungle verbs as you can (swing, eat, hunt, hide...) and then write a story about yourself as a jungle boy or girl!</p>	<p style="text-align: center;"><b>ENGLISH #5</b></p> <p style="text-align: center;">Reading</p> <p>Find as many similarities and differences as possible between two books with the same setting.</p>	<p style="text-align: center;"><b>ENGLISH #6</b></p> <p style="text-align: center;">Writing</p> <p>Create an acrostic poem for HOME. You do not need to use full sentences for this. Use as many adjectives as you can.</p>
<p style="text-align: center;"><b>ENGLISH #7</b></p> <p style="text-align: center;">Writing</p> <p>Draw a robot that would help around the house. What sort of arms does it have? Does it have legs or something else? Does it have a face? Then write an information report about them, using the headings "Appearance," "How it Helps" and "How to Look After Your Robot"</p>	<p style="text-align: center;"><b>ENGLISH #8</b></p> <p style="text-align: center;">Reading</p> <p>Describe a character from your book both on the outside AND on the inside. Save your writing or verbal response.</p>	<p style="text-align: center;"><b>ENGLISH #9</b></p> <p style="text-align: center;">Writing</p> <p>Write an information report about an important day you know about (ANZAC Day, Christmas, Easter, etc). Use the headings "Date," "Why it's Important" and "How People Remember/Celebrate."</p>

## MATHEMATICS #1

### Forwards and Backwards Counting

Create number cards for numerals 1-30. How fast can you sort them into forwards order? How fast can you sort them into backwards order?

If too easy, do the same for numerals 30-50 or 90-110.

## MATHEMATICS #2

### Place Value

Roll a single or two-digit number (Red or Green Group) or three-digit number (Blue Group). How many hundreds, tens or ones are there? How many would one ten more be? One ten less? Record your numbers on an empty number line.

## MATHEMATICS #3

### Addition

Roll a die (or two dice) to get two numbers. Add the numbers on an empty number line then write the number sentence (EG: 3 + 6 would start at 3 on the left of a line and have 6 jumps by 1s to 9. The number sentence would be  $3 + 6 = 9$ ). Can you use friends of ten to help you add more efficiently? EG:  $8 + 4$  would be  $8 + 2$  on a number line and 2 left.

If that is too easy, roll three times to create a two-digit number and a one-digit number to add together.

## MATHEMATICS #4

### Data

Create a tally and then a picture graph for how many white, black, red, blue/ similar socks there are in one or more drawers. What conclusions can you draw?

## MATHEMATICS #5

### Subtraction

Roll a die (or two dice) to get two numbers. Subtract the smaller number from the bigger number on an empty number line then write the number sentence (EG:  $7 - 2$  would start at 7 on the right of a line and have 2 jumps by 1s the left. The number sentence would be  $7 - 2 = 5$ ). Can you use "bridging to ten" and friends of ten to help you subtract more efficiently? EG:  $13 - 5$  would be  $13 - 3$  on a number line and 2 left to get to 8.

If that is too easy, roll three times to create a two-digit number to subtract a one-digit number from.

## MATHEMATICS #6

### Place Value

Roll a teen, two-digit or- for Blue Group- three-digit number. How many ways can you partition (break up) this number? Use materials to help you. EG: 12 can be  $10 + 2$  but also  $9 + 3$  and  $8 + 4$ , etc... 315 can be  $300 + 15$  but also  $310 + 5$  and  $200 + 110 + 5$ , etc...

## MATHEMATICS #7

### Division

Spread out an even number of counters. Can you divide them into two groups? How about groups of two? Repeat for other even and odd numbers. What makes a number odd or even?

## MATHEMATICS #8

### Friends of Ten/Twenty/One Hundred

Practise your recall of friends of ten and twenty (Red Group) or 100 (Blue Group).

## MATHEMATICS #9

### Using Calendars

Investigate how you can use a calendar to count how many days until a certain date, and/or how many Mondays/Tuesdays etc in each month.

### SCIENCE #1

Go on a hunt for animal homes around your home and/or garden and/or another accessible place. Note down and/or draw who you think the animal owners are. What were the homes made of and where exactly were they?

### CREATIVE ARTS #1

Combine three animals to create a new strange and mystical creature! What is its name? Make sure your colouring is perfect!

### GEOGRAPHY #1

Draw an architectural plan of a room in your house. How would you change this room if you had another family member? Or if you were having a party? Or if you got a new pet? Draw a new plan to show your changes.

### SCIENCE #2

Plan and/or create an alternate home for an animal you know.

### CREATIVE ARTS #2

Select a piece of music and make shadows with your dancing to match the feeling of the music.

### GEOGRAPHY #2

Use Google Maps or a street map to plan and execute a simple journey.

### SCIENCE #3

What are pests? Note down and/or draw any things around your house that you use to prevent or get rid of pests. Can you design your own anti-maggie helmet?

### CREATIVE ARTS #3

Act out a different ending to one of your favourite books, movies or shows. You can start in your creation on your own or you might like to recruit other people and/ or toys!

### GEOGRAPHY #3

Brainstorm all the natural and built features of your favourite beach. Can you visit in on Google Earth or look at old pictures to prompt your memory?

<p style="text-align: center;"><b>PDHPE #1</b></p> <p style="text-align: center;">WHAT ARE EMOTIONS?</p> <ol style="list-style-type: none"> <li>1. Discuss with your parent/caregiver the following questions:             <ol style="list-style-type: none"> <li>a. What are emotions?</li> <li>b. What are facial expressions?</li> <li>c. What do facial expressions do?</li> </ol> </li> <li>2. How are you feeling now? Clearly draw and label your facial expression.</li> </ol>	<p style="text-align: center;"><b>PDHPE #2</b></p> <p style="text-align: center;">Create a maze with toys, chalk or other items in your backyard. What is your best time through it?</p>	<p style="text-align: center;"><b>PDHPE #3</b></p> <p style="text-align: center;">Plan a workout that will last 10 minutes. Write down the activities and how many/time for each one.</p> <p style="text-align: center;">Complete your workout.</p>
<p style="text-align: center;"><b>PDHPE #4</b></p> <p style="text-align: center;">If possible, enjoy a walk in the sunshine with your family.</p>	<p style="text-align: center;"><b>PDHPE #5</b></p> <p style="text-align: center;">No internet? Dance to the radio/ your favourite song for ten minutes.</p>	<p style="text-align: center;"><b>PDHPE #6</b></p> <p style="text-align: center;">If possible, enjoy a bike ride in the sunshine with your family.</p>
<p style="text-align: center;"><b>PDHPE #7</b></p> <p style="text-align: center;">HOW OTHERS FEEL</p> <ol style="list-style-type: none"> <li>1. Practise making facial expressions in a mirror for the following emotions: a)happy b)proud c)sad d)disgusted e)angry f)excited g)worried</li> <li>2. Think of a situation when you have seen someone else showing one of these expressions. Write about why they may have felt this way and how it made you feel.</li> </ol>	<p style="text-align: center;"><b>PDHPE #8</b></p> <p style="text-align: center;">Set a timer. How many star jumps can you do in 20 seconds? 30 seconds? 1 minute?</p>	<p style="text-align: center;"><b>PDHPE #9</b></p> <p style="text-align: center;">Use a skipping rope to practise your skipping.</p>

