

# READING

## READING #1

Read a chapter of your book. Choose five words you don't know the meaning of and find their dictionary meanings. Write them down into your Workbook.

## READING #2

Read a chapter from your book of choice. Draw the setting. Describe the setting using adjectives, metaphors and similes.

## READING #3

Watch an episode of your favourite tv show.  
Write a tv show review. Remember to write a summary of the plot, a description of the main characters and whether you would recommend the show or not. Who is the program designed for (children, adults, etc)?

## READING #4

Read one of your stories from home. Describe the main character. Make sure you include a title, paragraphs and punctuation. You need to describe their appearance and personality.

## READING #5

Read one of your own stories/novels/school magazine articles.  
Write a review of this book. What is the story about? Where is it set? Who are the main characters? What do they do? What was the complication?  
How many stars would you rate this book (out of 5)?  
Do you recommend your friends read this book too?

## READING #6

Choose an ad from the television. What is it about? What persuasive devices have they used to try to convince you to buy their item? Is it effective? Why/why not? Answer these questions in your workbook. Make sure to write the title of the ad.

## READING #7

Write an acrostic poem about the main character in your book. The words you use should describe the character or their personality or an action in the story.  
Write your poem on a sheet of blank paper. Decorate and colour your poem when you have finished.

## READING #8

Choose a book from home and complete a story map. Draw your own story map, which includes Characters, Setting, beginning, middle and ending.  
Draw a picture to match.

## READING #9

Pretend you are a reporter for a newspaper. You have been assigned to interview the main character of your book. Think of ten questions you are going to ask them.  
After you have created your questions, pretend you are the main character. Answer the questions the best that you can. Make sure to think about their personality.

# PD/H/PE

<p>PHYSICAL ACTIVITY #1</p> <p>Create an obstacle course for your family.</p> <p>Time each member as they complete the course.</p> <p>Who was the fastest?</p> <p>Can they do it faster the second time?</p>	<p>PHYSICAL ACTIVITY #2</p> <p>Plan a workout that will last 10 minutes. Write down the activities and how many/time for each one.</p> <p>Complete your workout.</p>	<p>PHYSICAL ACTIVITY #3</p> <p>Set a timer, how many star jumps can you do in 20 seconds? 30 seconds? 1 minute?</p>
<p>PHYSICAL ACTIVITY #4</p> <p>If possible,</p> <p>enjoy a bike ride, or a walk, in the sunshine with your family</p>	<p>ROAD SAFETY #1</p> <p>You and your family have decided to go for a walk to the local park/shop. How would you stay safe as a pedestrian? Write a list of all the ways you can be a safe pedestrian. Draw a picture to show how to be a safe pedestrian.</p>	<p>ROAD SAFETY #2</p> <p>You and your family have decided to go for a bike ride to the local park/shop. How would you stay safe as a bike rider on the road? Write a list of all the ways you can be a safe on wheels. Draw a picture to show how to be a safe rider.</p> <p>Food for thought: Would these rules apply to all items on wheels (skateboards, bikes, roller-skates, scooters)?</p>
<p>ROAD SAFETY #3</p> <p>You and your family are going for a drive in the car. How can you be a safe passenger? Write a list of rules that passengers must follow when driving in the car.</p>	<p>ROAD SAFETY #4</p> <p>Design your own helmet to wear when riding your bike/scooter/skateboard.</p> <p>Draw and colour.</p>	<p>ROAD SAFETY #5</p> <p>Draw a map from your house to a local park, shopping centre, or friend's house. Think of the safest path that you could follow to get there. What would make the path safer? What would make it more dangerous? Draw the most direct, safest path. Write your reasons why you chose this path.</p>