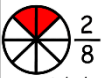
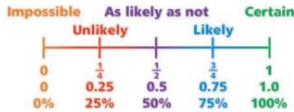




# Kenthurst Year 5 - Term 3, Week 4 – Digital Unit

	Monday	Tuesday	Wednesday	Thursday	Friday
Session 1	<p><b>MATHEMATICS</b></p> <p><b>Task 1 – Warm Up</b></p> <p>The answer is two-eighths.</p>  <p>What is the question?</p> <p>Come up with at least 10 different number sentences.</p> <p><b>Task 2 – Statistics and Probability</b></p> <p><a href="https://vimeo.com/576602798/4fcece316a">https://vimeo.com/576602798/4fcece316a</a></p> <ol style="list-style-type: none"> <li>1. Watch the video above.</li> <li>2. Complete the Google Slide Problem Solving Activities.</li> </ol> <p><b>Extension (optional):</b></p> <ol style="list-style-type: none"> <li>1. Record probabilities of outcomes using fractions, for example, 2/6, 3/6 and 1/6.</li> <li>2. Verify that the sum of the probabilities is 1.</li> <li>3. Design a spinner with those probabilities. Upload a picture to google classroom.</li> </ol> <p>Repeat with other fractions, making a range of spinners.</p>	<p><b>MATHEMATICS</b></p> <p><b>Task 1 – Warm Up</b></p> <p>Practice any times tables that you have not mastered. If you know all of them to 12 - begin on the 13, 14 and 15 times tables.</p> <p><b>Task 2- Statistics and Probability – Probabilities</b></p> <ol style="list-style-type: none"> <li>1. Watch the video, MathAntics: Basic Probability</li> </ol> <p><a href="https://www.youtube.com/watch?v=KzfWUEJjG18">https://www.youtube.com/watch?v=KzfWUEJjG18</a></p> <ol style="list-style-type: none"> <li>2. Go back and pause the video at 2:35 and draw the probability line.</li> </ol>  <ol style="list-style-type: none"> <li>3. Complete Google Slide: Probability Task Cards Year 5 on Google Classroom. Submit.</li> </ol> <p><b>Extension (optional):</b> Mathletics</p>	<p><b>MATHEMATICS</b></p> <p><b>Task 1 – Warm Up</b></p> <p>The answer is nine tenths.</p> <p>What is the question?</p>  <p>Come up with at least 10 different number sentences.</p> <p><b>Task 2 – Fractions and Decimals – Decimal Place Value</b></p> <ol style="list-style-type: none"> <li>1. Watch the Video MathAntics: Decimal Place Value</li> </ol> <p><a href="https://www.youtube.com/watch?v=KG6iLNOiMqM">https://www.youtube.com/watch?v=KG6iLNOiMqM</a></p> <ol style="list-style-type: none"> <li>2. Complete Decimal Place Value Quiz on the Google Slides in GC. Submit.</li> </ol> <p><b>Extension (optional):</b> Play Playground percentages on ABC Splash to practice representing fractions as a percentage.</p> <p><a href="https://education.abc.net.au/home#!/media/1388861/playground-percentages">https://education.abc.net.au/home#!/media/1388861/playground-percentages</a></p>	<p><b>MATHEMATICS</b></p> <p><b>Task 1- Warm Up</b></p> <p>Same as Tuesday</p> <p><b>Task 2 – Adding Fractions</b></p> <p><a href="https://vimeo.com/574286197/9b56a7fefa">https://vimeo.com/574286197/9b56a7fefa</a></p> <p>Watch the video provided on Google Classroom.</p> <p>Activity:</p> <ol style="list-style-type: none"> <li>1. Select cards to make fractions and mixed numerals with the same denominator (halves, quarters, thirds, fifths, sixths, eighths, tenths and twelfths).</li> <li>2. Add your fractions and mixed numerals using place value (on a number line).</li> <li>3. Post your work on Google Classroom.</li> </ol> <p>*** Use mixed numerals to make this task harder, eg</p> $10\frac{4}{5} + 8\frac{3}{5} =$ <p><b>Extension (optional):</b> Play Adding Fractions:</p> <p><a href="https://www.abcya.com/games/adding-fractions">https://www.abcya.com/games/adding-fractions</a></p>	<p><b>MATHEMATICS</b></p> <p><b>Task 1 – Warm Up</b></p> <p>The answer is eleven twelfths.</p>  <p>Come up with at least 10 different number sentences.</p> <p><b>Task 2 – Subtracting fractions</b></p> <p><a href="https://vimeo.com/574286159/843bc2462d">https://vimeo.com/574286159/843bc2462d</a></p> <p>Watch the video provided on Google Classroom.</p> <p>Activity:</p> <ol style="list-style-type: none"> <li>1. Select cards to make fractions and mixed numerals with the same denominator (halves, quarters, thirds, fifths, sixths, eighths, tenths and twelfths).</li> <li>2. Subtract your fractions and mixed numerals using place value (on a number line).</li> <li>3. Post your work on Google Classroom.</li> </ol> <p>*** Used mixed numbers to make this task harder.</p> <p><b>Extension (optional):</b> Complete Mathletics tasks.</p>

# Kenthurst Year 5 - Term 3, Week 4 – Digital Unit

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Break</b>					
<b>Session 2</b>	<p><b>ENGLISH</b></p> <p><b>Olympics Unit</b></p> <p>1: Watch this video about the Olympics and write 10 facts about the Olympics.  <a href="https://www.youtube.com/watch?v=Uk0tPbek-oc">https://www.youtube.com/watch?v=Uk0tPbek-oc</a></p> <p>2: Create a slideshow presentation about your facts using google slides.</p> <p>3. Video yourself presenting your slideshow in the form of a news report.</p> <p>4. Upload your video to your Google Classroom for feedback. If you cannot upload to GC, try SeeSaw.</p> <p><b>Words Their Way:</b></p> <p>Write out your words in their correct columns, under their headings.</p>	<p><b>ENGLISH</b></p> <p><b>Olympics Unit</b></p> <p>1. Watch this BTN story.  <a href="https://www.abc.net.au/btn/classroom/2020-tokyo-olympics/13446864">https://www.abc.net.au/btn/classroom/2020-tokyo-olympics/13446864</a></p> <p>2. Answer the focus questions on the Google Slide provided.</p> <p>3. In Google Docs, complete the FOR and AGAINST document, listing reasons why the Olympics should go ahead and why they should not.</p> <p><b>Words Their Way:</b></p> <p>Write your words in alphabetical order</p>	<p><b>ENGLISH</b></p> <p><b>Olympics Unit</b></p> <p>Should the Tokyo Olympics go ahead during a pandemic?</p> <p>1. Watch the BTN episode.  <a href="https://www.abc.net.au/btn/classroom/olympic-doubts/13362046">https://www.abc.net.au/btn/classroom/olympic-doubts/13362046</a></p> <p>2. Add to your FOR and AGAINST Google Doc from yesterday.</p> <p>3. Write a persuasive text based on your opinion of this topic. Remember to use the OREO method.</p> <p>Your writing should include 5 paragraphs (Introduction, Argument 1, Argument 2, Argument 3, and a conclusion).</p> <p><b>Words Their Way:</b></p> <p>Choose 10 words and write their dictionary meanings.</p>	<p><b>ENGLISH</b></p> <p><b>Olympic Unit</b></p> <p>1. Watch the video: Are You Ready Miraitowa?  <a href="https://www.youtube.com/watch?v=ixE1a6_l7e4">https://www.youtube.com/watch?v=ixE1a6_l7e4</a></p> <p>2. Research the Tokyo Olympic mascots.  <a href="https://www.kidsnews.com.au/olympics/olympics-part-6-meet-mascots-miraitowa-and-someity/news-story/337a8a7e7d8f69ebef14265db6a0d9af">https://www.kidsnews.com.au/olympics/olympics-part-6-meet-mascots-miraitowa-and-someity/news-story/337a8a7e7d8f69ebef14265db6a0d9af</a></p> <p>3. Answer the comprehension questions on the Google Doc.</p> <p>4. Design your own Olympic mascot that would be representative of the Japanese culture.</p> <p>5. Using Google Docs, write a description of your mascot and reasons for its features.</p> <p>6. Upload your picture and description to GC.</p> <p><b>Words Their Way:</b></p> <p>Speed sort.</p>	<p><b>ENGLISH</b></p> <p><b>Olympic Unit</b></p> <p>1. Read the Kids News article about Patty Mills and Cate Campbell.  <a href="https://www.kidsnews.com.au/sport/patty-mills-and-cate-campbell-share-flag-honour-at-olympics-opening-ceremony/news-story/944196cb28b69a62dab95c6c67140f20">https://www.kidsnews.com.au/sport/patty-mills-and-cate-campbell-share-flag-honour-at-olympics-opening-ceremony/news-story/944196cb28b69a62dab95c6c67140f20</a></p> <p>2. Answer the comprehension questions on the Google Slides.</p> <p>3. Choose one of our flag bearers (Cate or Patty) to research. Write down the traits and achievements that you think helped them to get chosen for this prestigious job.</p> <p><b>Words Their Way:</b></p> <p>Spelling quiz: Ask a family member to give you a spelling test on your WTW words.</p> <p>How did you go?</p>

# Kenthurst Year 5 - Term 3, Week 4 – Digital Unit

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Break</b>					
<b>Session 3</b>	<p><b>HISTORY</b></p> <p><b>Human Migration: Australian Migration Programs</b></p> <p>Click on the link provided and use the code: 1752.</p> <p>1. Watch the video and answer the questions on the Google Slide.</p> <p><a href="http://inq.co/class/8r1">http://inq.co/class/8r1</a></p> <p>Code: 1752</p>	<p><b>TECHNOLOGY</b></p> <p>Complete Mrs Rustuccia's task on Google Classroom.</p>	<p><b>ZOOM SESSION!!</b></p> <p><b>Wednesday 2pm</b></p> <p><b>Click on the link in Google Classroom.</b></p> <p><b>GEOGRAPHY</b></p> <p>Complete Mrs Parnaby's task on Google Classroom.</p>	<p><b>HEALTH</b></p> <p><b>Physical Education</b></p> <p>1. Choose three sports (eg. bike riding, running and shooting basketball hoops) and design a triathlon course for your family to compete in.</p> <p>Draw or describe your triathlon and upload to GC. Alternatively, upload a photo of you/your family enjoying this activity.</p> <p><b>Healthy Eating</b></p> <p>Plan a daily menu, including breakfast, lunch, dinner and 2 snacks. Make sure you have included at least 5 different vegetables in your daily menu. Remember – the more colourful your plate, the healthier it is!</p> <p>Present your way, and upload a picture or document to GC.</p>	<p><b>ZOOM SESSION!!</b></p> <p><b>Friday 2pm</b></p> <p><b>Click on the link in Google Classroom.</b></p> <p><b>CREATIVE ARTS</b></p> <p>Click on the link below to draw your own Koi Fish using Kids Art Hub.</p> <p><a href="https://www.youtube.com/watch?v=v_sckTVnreU">https://www.youtube.com/watch?v=v_sckTVnreU</a></p> <p>Take a photo of your drawing and upload to GC.</p>