




Kenthurst Year 6 - Term 3, Week 4 – Digital Unit

	Monday	Tuesday	Wednesday	Thursday	Friday
Session 1	<p>MATHEMATICS</p> <p>Task 1 – Warm Up</p> <p>The answer is two-eighths.</p> <p>What is the question?  $\frac{2}{8}$ two-eighths</p> <p>Come up with at least 10 different number sentences.</p> <p>Task 2 – Data Displays</p> <p>https://vimeo.com/580096076/88e904b4c6</p> <ol style="list-style-type: none"> 1. Watch the video about data displays. 2. Complete the Google Slide Graphing Activity. <p>Extension (optional): Complete Mathematics Tasks</p>	<p>MATHEMATICS</p> <p>Task 1 – Warm Up</p> <p>Practice any times tables that you have not mastered. If you know all of them to 12 - begin on the 13, 14 and 15 times tables.</p> <p>Task 2- Misleading Data</p> <p>https://vimeo.com/580096216/78786f64aa</p> <ol style="list-style-type: none"> 1. Watch the video on Misleading Data. 2. Complete the problem-solving activity on Google Slides. <p>Extension (optional):</p> <p>Draw a graph representing the following data:</p> <p>Year 6 Math Test Results</p> <p>Jake – 94.5%</p> <p>Millie – 96.0%</p> <p>Faye – 92.3%</p> <p>Liam – 89.7%</p> <p>Now, draw another graph that would be potentially misleading, so it looks like Millie scored a lot higher than everyone else. Think about the values on the y-axis.</p>	<p>MATHEMATICS</p> <p>Task 1 – Warm Up</p> <p>The answer is nine tenths.</p> <p>What is the question?  $\frac{9}{10}$ nine tenths</p> <p>Come up with at least 10 different number sentences.</p> <p>Task 2 – Misleading Data</p> <p>https://vimeo.com/580096216/78786f64aa</p> <ol style="list-style-type: none"> 1. Watch the video on Misleading Data. 2. Read and complete the questions on the Google Doc- Misleading Data. <p>Extension (optional):</p> <p>Watch the video: Making Graphs on Google Sheets.</p> <p>https://www.youtube.com/watch?v=HZj2AaS3yBE&t=36s</p> <p>Experiment with making graphs using Google Sheets.</p>	<p>MATHEMATICS</p> <p>Task 1- Warm Up</p> <p>Same as Tuesday</p> <p>Task 2 – Translations, Rotations and Reflections</p> <p>Combinations</p> <ol style="list-style-type: none"> 1. Watch the video on Combinations. 2. Using Google Docs, insert a picture of a 2D shape. 3. Practice performing rotations, translations and reflections on your 2D shape. 4. Write what you have done, describing the combinations you have made. <p>Extension (optional): Complete Mathematics tasks.</p>	<p>MATHEMATICS</p> <p>Task 1 – Warm Up</p> <p>The answer is eleven twelfths.  11 12</p> <p>Come up with at least 10 different number sentences.</p> <p>Task 2 – Translations, Rotations and Reflections.</p> <p>Patterns</p> <p>https://vimeo.com/577019386/302d61994e</p> <ol style="list-style-type: none"> 1. Watch the video on Patterns. 2. Complete the Google Slide Activity. <p>Extension (optional):</p> <p>Using Google Docs, insert a picture of a 2D shape.</p> <p>Make a pattern using rotations, translations and reflections on your 2D shape.</p> <p>Reflect on what you have done, describing the combinations you have made.</p>

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Session 2	<p>ENGLISH</p> <p>Olympics Unit</p> <p>1: Watch this video about the Olympics and write 10 facts about the Olympics. https://www.youtube.com/watch?v=Uk0tPbek-oc</p> <p>2: Create a slideshow presentation about your facts using google slides.</p> <p>3. Video yourself presenting your slideshow in the form of a news report.</p> <p>4. Upload your video to your Google Classroom for feedback. If you cannot upload to GC, try SeeSaw.</p> <p>Words Their Way:</p> <p>Write out your words in their correct columns, under their headings.</p>	<p>ENGLISH</p> <p>Olympics Unit</p> <p>1. Watch this BTN story. https://www.abc.net.au/btn/classroom/2020-tokyo-olympics/13446864</p> <p>2. Answer the focus questions on the Google Slide provided.</p> <p>3. In Google Docs, complete the FOR and AGAINST document, listing reasons why the Olympics should go ahead and why they should not.</p> <p>Words Their Way:</p> <p>Write your words in alphabetical order.</p>	<p>ENGLISH</p> <p>Olympics Unit</p> <p>Should the Tokyo Olympics go ahead during a pandemic?</p> <p>1. Watch the BTN episode. https://www.abc.net.au/btn/classroom/olympic-doubts/13362046</p> <p>2. Add to your FOR and AGAINST Google Doc from yesterday.</p> <p>3. Write a persuasive text based on your opinion of this topic. Remember to use the OREO method.</p> <p>Your writing should include 5 paragraphs (Introduction, Argument 1, Argument 2, Argument 3, and a conclusion).</p> <p>Words Their Way:</p> <p>Choose 10 words and write their dictionary meanings.</p>	<p>ENGLISH</p> <p>Olympic Unit</p> <p>1. Watch the video: Are You Ready Miraitowa? https://www.youtube.com/watch?v=ixE1a6_l7e4</p> <p>2. Research the Tokyo Olympic mascots. https://www.kidsnews.com.au/olympics/olympics-part-6-meet-mascots-miraitowa-and-someity/news-story/337a8a7e7d8f69ebef14265db6a0d9af</p> <p>3. Answer the comprehension questions on the Google Doc.</p> <p>4. Design your own Olympic mascot that would be representative of the Japanese culture.</p> <p>5. Using Google Docs, write a description of your mascot and reasons for its features.</p> <p>6. Upload your picture and description to GC.</p> <p>Words Their Way:</p> <p>Speed sort.</p>	<p>ENGLISH</p> <p>Olympic Unit</p> <p>1. Read the Kids News article about Patty Mills and Cate Campbell. https://www.kidsnews.com.au/sport/patty-mills-and-cate-campbell-share-flag-honour-at-olympics-opening-ceremony/news-story/944196cb28b69a62dab95c6c67140f20</p> <p>2. Answer the comprehension questions on the Google Slides.</p> <p>3. Choose one of our flag bearers (Cate or Patty) to research. Write down the traits and achievements that you think helped them to get chosen for this prestigious job.</p> <p>Words Their Way:</p> <p>Spelling quiz: Ask a family member to give you a spelling test on your WTW words.</p> <p>How did you go?</p>

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Session 3	<p>HISTORY</p> <p>Human Migration: Australian Migration Programs</p> <p>Click on the link provided and use the code: 1752.</p> <p>1. Watch the video and answer the questions on the Google Slide.</p> <p>http://inq.co/class/8r1</p> <p>Code: 1752</p>	<p>TECHNOLOGY</p> <p>Complete Mrs Rustuccia's task on Google Classroom.</p>	<p>ZOOM SESSION!!</p> <p>Wednesday 2pm</p> <p>Click on the link in Google Classroom.</p> <p>GEOGRAPHY</p> <p>Complete Mrs Parnaby's task on Google Classroom.</p>	<p>HEALTH</p> <p>Physical Education</p> <p>1. Choose three sports (eg. bike riding, running and shooting basketball hoops) and design a triathlon course for your family to compete in.</p> <p>Draw or describe your triathlon and upload to GC. Alternatively, upload a photo of you/your family enjoying this activity.</p> <p>Healthy Eating</p> <p>Plan a daily menu, including breakfast, lunch, dinner and 2 snacks. Make sure you have included at least 5 different vegetables in your daily menu. Remember – the more colourful your plate, the healthier it is!</p> <p>Present your way, and upload a picture or document to GC.</p>	<p>ZOOM SESSION!!</p> <p>Friday 2pm</p> <p>Click on the link in Google Classroom.</p> <p>CREATIVE ARTS</p> <p>Click on the link below to draw your own Koi Fish using Kids Art Hub.</p> <p>https://www.youtube.com/watch?v=v_sckTVnreU</p> <p>Take a photo of your drawing and upload to GC.</p>