

# Framework for Teaching – Year 3, Week 4 ONLINE

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>1<sup>st</sup> Session</b>	<p><u>Reading</u> <b>Task 1</b> Complete 'The Olympic Games' Comprehension Task on Google Classroom.</p> <p>Either print the worksheet and upload a photo of your answers, or use the document attached to type your answers.</p>	<p><u>Reading</u> Use the link provided to read the book 'Meet Captain Cook' if you would like to refresh your memory: <a href="https://www.youtube.com/watch?v=5Sbw4QkP_u4">https://www.youtube.com/watch?v=5Sbw4QkP_u4</a></p> <p><b>Task 1</b> Imagine you are an Aboriginal man or woman. You have just seen Captain Cook and his men arrive on your land.</p>	<p><u>Reading</u> <b>Task 1</b> In 1770, James Cook and his men made first contact with the Aboriginal and Torres Strait Islander peoples of Australia.</p> <p>Write a role play script outlining what might have happened at this encounter.</p>	<p><u>Reading</u> Read the information about Terra Nullius on Google Classroom.</p> <p>Watch the video: <a href="https://www.youtube.com/watch?v=WHpUcwRSckQ">https://www.youtube.com/watch?v=WHpUcwRSckQ</a></p>	<p><b>ZOOM MEETINGS</b> - S2L: 10:30 am - S2G: 11:00 am</p>
	<p><u>Writing</u> <b>Task 1</b> Choose an Olympic athlete who is competing in Tokyo and complete an Athlete Profile for them.</p> <p>There is an example worksheet you may use in Google Classroom, but you can present this profile however you like.</p> <p>Include: - Name - Main sport competing in - Country they are representing - Personal best - Medals so far - List any interesting facts about them.</p>	<p>Write a diary entry sharing your thoughts and feelings about how this makes you feel and what you think they might be here for.</p> <p>Complete task using document on Google Classroom.</p> <p><u>Writing</u> Read through the information and example of a Haiku poem in the slides on Google Classroom.</p> <p><b>Task 1</b> Write two of your own Haiku poems about two topics of your choice.</p>	<p>Note: The British explorers and the first inhabitants were unable to understand each other. The Australians were very wary of their new visitors.</p> <p><b>Extension Task</b> This is an optional task.</p> <p>Upload a video of yourself (and family members if they are happy to join) of you role playing your script.</p> <p>Complete task using document on Google Classroom.</p> <p><u>Writing</u> Read through the information and</p>	<p><b>Task 1</b> Make a list of reasons why you think Captain James Cook made the British government believe that Australia was Terra Nullius.</p> <p>Complete task using document on Google Classroom.</p> <p><u>Writing</u> <b>Task 1</b> Choose a book that you have read recently and complete a book review for it.</p> <p>Use the document provided with an outline and upload to Google Classroom.</p> <p><u>Spelling</u> <b>Task 1</b></p>	<p><b>Reading</b> Homophones are words that sound the same as another word but have a different meaning.</p> <p><b>Task 1</b> Circle the correct homophone in the ten sentences on Google Classroom.</p> <p><b>Task 2</b> Use a dictionary to find the definitions of the eight homophones on Google Classroom.</p> <p><b>Extension Task</b> Complete the cloze passage 'Heroic Homophones' on Google Classroom.</p> <p>Complete tasks using document on Google Classroom.</p> <p>Writing</p>

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	<p>Upload work to Google Classroom.</p> <hr/> <p><u>Spelling</u> <b>Task 1</b> Write out your words in their correct columns, under their headings.</p> <p>Upload a photo to Google Classroom.</p>	<p>Some topic examples: Ocean, the sky, favourite animal, forest, favourite character, someone you love.</p> <p>Upload work to Google Classroom.</p> <hr/> <p><u>Spelling</u> <b>Task 1</b> Write your words in alphabetical order.</p> <p>Post your work to Google Classroom.</p>	<p>example of a Cinquain poem on Google Classroom.</p> <p><b>Task 1</b> Write your own Cinquain poem about a topic of your choice.</p> <hr/> <p>Some example topics: The sun, the moon, a leaf, a tree, a seed, tears, a fruit.</p> <p>Upload work to Google Classroom.</p> <hr/> <p><u>Spelling</u> <b>Task 1</b> Choose 10 words and write their dictionary definitions.</p> <p>Post your work to Google Classroom.</p>	<p>Complete a speed sort.</p> <p>Post your time to Google Classroom.</p>	<p>Read the information and example of a Shape poem in the slides on Google Classroom.</p> <p><b>Task 1</b> Write your own shape poem about an object of your choice and present it in the shape of the object you have chosen.</p> <p>Some example objects: Tree, rainbow, sun, chocolate, lollipop, trampoline, car.</p> <p>Upload work to Google Classroom.</p> <hr/> <p><u>Spelling</u> <b>Task 1</b> Quiz: Ask a family member to give you a spelling test on your WTW words.</p> <p>How did you go?</p> <p>Upload a photo and post your score to Google Classroom.</p>
<b>Break</b>	Break	Break	Break	Break	Break
<b>2<sup>nd</sup> Session</b>	<p><u>Mathematics</u> <b>Warm-up</b> Complete 3 rounds of Daily 10.</p> <p>Get out your fraction wall from last week to complete.</p> <p><b>Task 1</b> Watch the video:</p>	<p><u>Mathematics</u> <b>Warm-up</b> Number busting: 1325.</p> <p><b>Task 1</b></p> <ul style="list-style-type: none"> <li>Have identical shapes of paper, for example, squares or circles.</li> <li>Divide the shapes into halves,</li> </ul>	<p><u>Mathematics</u> <b>Warm-up</b> Complete 3 rounds of Daily 10.</p> <p>Watch the video: <a href="https://vimeo.com/574700954/40a225ea29">https://vimeo.com/574700954/40a225ea29</a></p> <p><b>Task 1</b></p>	<p><u>Mathematics</u> <b>Warm-up</b> Number busting: 9999.</p> <p><b>Task 1</b></p> <ul style="list-style-type: none"> <li>Have a group of counters, or anything you have around the house of similar size.</li> <li>Divide the counters into:</li> </ul>	<p><u>Mathematics</u> <b>Warm-up</b> Number busting: 423.</p> <p><b>Task 1</b> Create your own dream restaurant! What food and drinks will you serve?</p> <ul style="list-style-type: none"> <li>Design a simple menu,</li> </ul>

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	<p><a href="https://vimeo.com/574293046/81b6c6fa90">https://vimeo.com/574293046/81b6c6fa90</a></p> <p>Continue working on your fraction wall:</p> <ul style="list-style-type: none"> <li>• Create equal strips of paper by ruling rows 1 ruler width.</li> <li>• Divide one strip into twelfths by: <ul style="list-style-type: none"> <li>○ Halving a sixth</li> <li>○ Sixthing a half</li> <li>○ Quartering a third</li> <li>○ Thirthing a quarter</li> </ul> </li> <li>• Place the twelfths under the sixths from the previous lesson to continue the fraction wall. (TWELFTHS)</li> </ul> <p><b>Task 2</b> Answer the problem-solving questions on Google Classroom.</p> <p><b>Task 3</b> Play Fraction Wall (you will need to scatter the fractions, then make the wall): <a href="https://mathsbot.com/manipulatives/fractionWall">https://mathsbot.com/manipulatives/fractionWall</a></p> <p>Upload a photo of your completed fraction wall for Task 1 and the answers for Task 2 to Google Classroom.</p>	<p>quarters, eighths, thirds, sixths, twelfths, fifths and tenths.</p> <ul style="list-style-type: none"> <li>• Explain how you have created each fraction.</li> </ul> <p><b>Task 2</b> Answer the problem-solving questions on Google Classroom.</p> <p><b>Task 3</b> Play your favourite online fraction game.</p> <p>Show all working out. Upload a photo to Google Classroom.</p>	<ul style="list-style-type: none"> <li>• Select fractions from your fraction wall.</li> <li>• Pick six or more of the fractions, for example <math>\frac{1}{2}</math> and <math>\frac{1}{4}</math>.</li> <li>• Record the fraction.</li> <li>• Highlight the numerator.</li> <li>• What does it tell you?</li> <li>• Complete this for all six (or more) fractions.</li> </ul> <p><b>Task 2</b> Answer the problem-solving questions on Google Classroom.</p> <p><b>Task 3</b> Play Build a Fraction: <a href="https://phet.colorado.edu/sims/html/build-a-fraction/latest/build-a-fraction_en.html">https://phet.colorado.edu/sims/html/build-a-fraction/latest/build-a-fraction_en.html</a></p> <p>Show all working out. Upload a photo to Google Classroom.</p>	<ul style="list-style-type: none"> <li>○ Halves</li> <li>○ Quarters</li> <li>○ Eighths</li> <li>○ Fifths</li> <li>○ Tenths</li> <li>○ Thirds</li> <li>○ Sixths</li> <li>○ Twelfths</li> </ul> <ul style="list-style-type: none"> <li>• Record the fraction, for example <math>\frac{1}{2}</math>.</li> <li>• Highlight the numerator.</li> <li>• What does it tell you?</li> </ul> <p><b>Task 2</b> Answer the problem-solving questions on Google Classroom.</p> <p><b>Task 3</b> Play Bridge Builder Fractions: <a href="https://www.mathplayground.com/bridgebuilder_fractions.html">https://www.mathplayground.com/bridgebuilder_fractions.html</a></p> <p>Show all working out. Upload a photo to Google Classroom.</p>	<p>listing the food and drinks for sale and include prices.</p> <ul style="list-style-type: none"> <li>• How much will it cost if a customer orders the cheapest drink and food item from your menu?</li> <li>• How much will it cost if a customer order the most expensive drink and food item from your menu?</li> <li>• How much would it cost for a customer to order your entire menu?</li> </ul> <p>Upload your work to Google Classroom.</p>
<b>Break</b>	Break	Break	Break	Break	Break
<b>3<sup>rd</sup> Session</b>	<p>History</p> <p><b>Task 1</b> Read the secret instructions on Google Classroom given to Captain Cook for his 1768 voyage</p>	<p><b>ZOOM MEETINGS</b></p> <p>- S2L: 2:00 pm - S2G: 2:30 pm</p> <p>Science &amp; Technology</p>	<p>Geography</p> <p>Complete the activities set on Google Classroom by Mrs Parnaby.</p>	<p>PDH</p> <p>Read through the following information about safekeeping and use of medicines in the home:</p>	<p>Creative Arts</p> <p><b>Task 1</b> Make a class mascot to represent you at the Olympic Games.</p>

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<p>and answer:</p> <ul style="list-style-type: none"> <li>Officially he was on a scientific trip, but there were other secret reasons for his journey. Can you find at least 3 reasons?</li> <li>List some of the things Captain Cook was instructed to do on finding the unknown Great Southern Land.</li> <li>If you had been alive in those days, why would you have wanted to travel?</li> </ul> <p><b>Task 2</b> Read the instructions given to explorer Christopher Columbus by the King and Queen of Spain on Google Classroom and complete:</p> <ul style="list-style-type: none"> <li>List the old English words in the letter that you don't know. Use a dictionary to find out what they mean.</li> <li>What did the King and Queen offer Columbus in return for his travels?</li> </ul> <p>Complete tasks using the document on Google Classroom.</p>	<p>Complete the activities set on Google Classroom by Mrs Ristuccia.</p> <p>Link: <a href="http://inq.co/class/D2JWD">http://inq.co/class/D2JWD</a></p> <p>Code: 5127</p> <p>Upload a photo of your work or use the google document provided.</p>	<p>Link: <a href="http://inq.co/class/CIM5B">http://inq.co/class/CIM5B</a></p> <p>Code: 5392</p> <p>Upload a photo of your work or use the google document provided.</p>	<ul style="list-style-type: none"> <li>Always store medicines in a cupboard that is out of reach of children and ideally locked.</li> <li>Never leave medicines laying around in reach of children.</li> <li>Always secure bottle lids of medicines.</li> <li>Only an adult that I trust can give me medicine.</li> <li>I only take my own medicine.</li> <li>I always take the correct dosage.</li> </ul> <p><b>Task 1</b> Using this information, create a poster that can be displayed in a First Aid area to educate about the safe use of medicine.</p> <p>Please upload your work to Google Classroom.</p> <hr/> <p><u>Sport</u> <b>Task 1</b> Create a new Olympic event that can be part of the Olympic Games. It can be a new sport/track or field event where people will compete for the gold medal!</p> <p>Write down the instructions for your Olympic event using the document on Google Classroom and upload a photo or video of you demonstrating the event.</p>	<p>The requirements:</p> <ul style="list-style-type: none"> <li>Use recycled materials.</li> <li>Try to create it so that you can wear it.</li> </ul> <p>Take a photo of your mascot and share it on Google Classroom.</p> <hr/> <p><u>Wellbeing</u> <b>Task 1</b> Go outside and find a small area where you can walk in a line for five steps, then turn and walk back again, without interruption (you may like to take off your shoes and socks).</p> <p>Stand still and straight. Take three slow, deep breaths in and out.</p> <p>Take five steps in one direction, walking slowly and noticing how your body moves with each step.</p> <p>Listen to the sounds around you and the sound your feet make on the ground. Try not to change the way you walk, but instead just notice how your body naturally moves.</p> <p><b>Task 2</b> Answer these questions:</p> <ul style="list-style-type: none"> <li>What does the ground feel like under your feet?</li> </ul>

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				<ul style="list-style-type: none"> <li>• When you take a step, which part of your foot touches the ground first?</li> <li>• Does your body feel heavy or light today?</li> <li>• Are you slouching when you walk or is your back up straight?</li> </ul> <p>Complete questions using the document on Google Classroom.</p>