

# Framework for Teaching – Year 4, Week 4 ONLINE

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>1<sup>st</sup> Session</b>	<p><u>Reading</u> <b>Task 1</b> Complete 'The Olympic Games' Comprehension Task on Google Classroom.</p> <p>Either print the worksheet and upload a photo of your answers, or use the document attached to type your answers.</p>	<p><u>Reading</u> Use the link provided to read the book 'Meet Captain Cook' if you would like to refresh your memory: <a href="https://www.youtube.com/watch?v=5Sbw4QkP_u4">https://www.youtube.com/watch?v=5Sbw4QkP_u4</a></p> <p><b>Task 1</b> Imagine you are an Aboriginal man or woman. You have just seen Captain Cook and his men arrive on your land.</p>	<p><u>Reading</u> <b>Task 1</b> In 1770, James Cook and his men made first contact with the Aboriginal and Torres Strait Islander peoples of Australia.</p> <p>Write a role play script outlining what might have happened at this encounter.</p>	<p><u>Reading</u> Read the information about Terra Nullius on Google Classroom.</p> <p>Watch the video: <a href="https://www.youtube.com/watch?v=WHpUcwRSckQ">https://www.youtube.com/watch?v=WHpUcwRSckQ</a></p>	<p><b>ZOOM MEETINGS</b> - S2L: 10:30 am - S2G: 11:00 am</p>
	<p><u>Writing</u> <b>Task 1</b> Choose an Olympic athlete who is competing in Tokyo and complete an Athlete Profile for them.</p> <p>There is an example worksheet you may use in Google Classroom, but you can present this profile however you like.</p> <p>Include: - Name - Main sport competing in - Country they are representing - Personal best - Medals so far - List any interesting facts about them.</p>	<p>Write a diary entry sharing your thoughts and feelings about how this makes you feel and what you think they might be here for.</p> <p>Complete task using document on Google Classroom.</p> <p><u>Writing</u> Read through the information and example of a Haiku poem in the slides on Google Classroom.</p> <p><b>Task 1</b> Write two of your own Haiku poems about two topics of your choice.</p>	<p>Note: The British explorers and the first inhabitants were unable to understand each other. The Australians were very wary of their new visitors.</p> <p><b>Extension Task</b> This is an optional task.</p> <p>Upload a video of yourself (and family members if they are happy to join) of you role playing your script.</p> <p>Complete task using document on Google Classroom.</p> <p><u>Writing</u> Read through the information and</p>	<p><b>Task 1</b> Make a list of reasons why you think Captain James Cook made the British government believe that Australia was Terra Nullius.</p> <p>Complete task using document on Google Classroom.</p> <p><u>Writing</u> <b>Task 1</b> Choose a book that you have read recently and complete a book review for it.</p> <p>Use the document provided with an outline and upload to Google Classroom.</p> <p><u>Spelling</u></p>	<p><b>Reading</b> Homophones are words that sound the same as another word but have a different meaning.</p> <p><b>Task 1</b> Circle the correct homophone in the ten sentences on Google Classroom.</p> <p><b>Task 2</b> Use a dictionary to find the definitions of the eight homophones on Google Classroom.</p> <p><b>Extension Task</b> Complete the cloze passage 'Heroic Homophones' on Google Classroom.</p> <p>Complete tasks using document on Google Classroom.</p> <p>Writing</p>

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	<p>Upload work to Google Classroom.</p> <hr/> <p><u>Spelling</u> <b>Task 1</b> Write out your words in their correct columns, under their headings.</p> <p>Upload a photo to Google Classroom.</p>	<p>Some topic examples: Ocean, the sky, favourite animal, forest, favourite character, someone you love.</p> <p>Upload work to Google Classroom.</p> <hr/> <p><u>Spelling</u> <b>Task 1</b> Write your words in alphabetical order.</p> <p>Post your work to Google Classroom.</p>	<p>example of a Cinquain poem on Google Classroom.</p> <p><b>Task 1</b> Write your own Cinquain poem about a topic of your choice.</p> <p>Some example topics: The sun, the moon, a leaf, a tree, a seed, tears, a fruit.</p> <p>Upload work to Google Classroom.</p> <hr/> <p><u>Spelling</u> <b>Task 1</b> Choose 10 words and write their dictionary definitions.</p> <p>Post your work to Google Classroom.</p>	<p><b>Task 1</b> Complete a speed sort.</p> <p>Post your time to Google Classroom.</p>	<p>Read the information and example of a Shape poem in the slides on Google Classroom.</p> <p><b>Task 1</b> Write your own shape poem about an object of your choice and present it in the shape of the object you have chosen.</p> <p>Some example objects: Tree, rainbow, sun, chocolate, lollipop, trampoline, car.</p> <p>Upload work to Google Classroom.</p> <hr/> <p><u>Spelling</u> <b>Task 1</b> Quiz: ask a family member to give you a spelling test on your WTW words.</p> <p>How did you go?</p> <p>Upload a photo and post your score to Google Classroom.</p>
<b>Break</b>	Break	Break	Break	Break	Break
<b>2<sup>nd</sup> Session</b>	<p><u>Mathematics</u> <b>Warm-up</b> Number busting: 381</p> <p>Watch the video to revise equivalent fractions. <a href="https://vimeo.com/577017045/01ce0249fa">https://vimeo.com/577017045/01ce0249fa</a></p>	<p><u>Mathematics</u> <b>Warm-up</b> Complete 3 rounds of daily 10</p> <p><b>Task 1</b> Using your pack of fraction cards sort them into piles of equivalent fractions.</p>	<p><u>Mathematics</u> <b>Warm-up</b> Complete 3 rounds of daily 10</p> <p>Watch the video: <a href="https://vimeo.com/577017006/d28facca92">https://vimeo.com/577017006/d28facca92</a></p> <p><b>Task 1</b></p>	<p><u>Mathematics</u> <b>Warm-up</b> Write out your four times tables</p> <p><b>Task 1</b> Using the attached slides, complete the five problems in your workbook or on scrap paper.</p>	<p><u>Mathematics</u> <b>Warm-up</b> Number busting: 423.</p> <p><b>Task 1</b> Create your own dream restaurant! What food and drinks will you serve?</p> <ul style="list-style-type: none"> <li>• Design a simple menu,</li> </ul>

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	<p><b>Task 1</b> Use the fraction card slides attached in Google Classrooms to help you create your own pack of fraction cards. (You may use some scrap paper or whatever you have available at home).</p> <p>Draw a large number line (take two pages in a workbook or use an A4 paper landscape) Shuffle your fraction cards and then pull one at a time and place on the number line.</p> <p>Have you placed any cards in the same spot on the number line? (for example <math>\frac{1}{2}</math> in the same place as <math>\frac{2}{4}</math>).</p> <p>Record these equivalent fractions.</p> <p><b>Task 2</b> Play Equivalent Fractions: <a href="https://au.splashlearn.com/fraction-games-for-year-4">https://au.splashlearn.com/fraction-games-for-year-4</a></p> <p>Show all working out. Upload a photo to Google Classroom.</p>	<p>Answer the following problems, using the cards and the fraction wall in attached slides to help you if needed.</p> <p>Record an equivalent fraction for the following:  1. <math>1 =</math>  2. <math>\frac{1}{2} =</math>  3. <math>\frac{6}{12} =</math>  4. <math>\frac{2}{3} =</math>  5. <math>\frac{6}{6} =</math>  6. <math>\frac{4}{10} =</math>  7. <math>\frac{3}{5} =</math>  8. <math>\frac{6}{8} =</math>  9. <math>\frac{4}{12} =</math>  10. <math>\frac{8}{12} =</math></p> <p><b>Task 2</b> Play Compare fractions with Half and One: <a href="https://au.splashlearn.com/fraction-games-for-year-4">https://au.splashlearn.com/fraction-games-for-year-4</a></p> <p>Show all working out. Upload a photo to Google Classroom.</p>	<p>Review the first slide attached to revise the pattern, increasing by <math>\frac{1}{2}</math></p> <p>Draw a number line and create your own pattern, starting with the term <math>\frac{1}{4}</math>. Increase the pattern by repeatedly adding <math>\frac{1}{4}</math>. Can you continue the pattern until you reach 3?</p> <p>Review the second slide attached to revise the pattern, decreasing by <math>\frac{1}{2}</math>.</p> <p>Draw a second number line. This will be a decreasing pattern. Write the number 3 at the end of the number line. Decrease the pattern by repeatedly subtracting <math>\frac{1}{4}</math>. Can you continue until you reach <math>\frac{1}{4}</math>?</p> <p><b>Task 2</b> Play Add Fractions (sums greater than 1): <a href="https://au.splashlearn.com/fraction-games-for-year-4">https://au.splashlearn.com/fraction-games-for-year-4</a></p> <p>Take a photo of your number lines and upload to Google Classroom.</p>	<p><b>Task 2</b> Use the link and play your favourite fractions game <a href="https://au.splashlearn.com/fraction-games-for-year-4">https://au.splashlearn.com/fraction-games-for-year-4</a></p> <p>Show all working out. Upload a photo to Google Classroom.</p>	<p>listing the food and drinks for sale and include prices.</p> <ul style="list-style-type: none"> <li>• How much will it cost if a customer orders the cheapest drink and food item from your menu?</li> <li>• How much will it cost if a customer order the most expensive drink and food item from your menu?</li> <li>• How much would it cost for a customer to order your entire menu?</li> </ul> <p>Upload your work to Google Classroom.</p>
<b>Break</b>	Break	Break	Break	Break	Break
<b>3<sup>rd</sup> Session</b>	<p><u>History</u> <b>Task 1</b> Read the secret instructions on Google Classroom given to Captain Cook for his 1768 voyage and answer:</p> <ul style="list-style-type: none"> <li>• Officially he was on a scientific trip, but there were other secret reasons for his</li> </ul>	<p><b>ZOOM MEETINGS</b>  - S2L: 2:00 pm  - S2G: 2:30 pm</p> <p><u>Science &amp; Technology</u> Complete the activities set on Google Classroom by Mrs Ristuccia.</p>	<p><u>Geography</u> Complete the activities set on Google Classroom by Mrs Parnaby.</p> <p>Link: <a href="http://inq.co/class/CIM5B">http://inq.co/class/CIM5B</a></p> <p>Code: 5392</p>	<p><u>PDH</u> Read through the following information about safekeeping and use of medicines in the home:</p> <ul style="list-style-type: none"> <li>- Always store medicines in a cupboard that is out of reach of children and ideally locked.</li> </ul>	<p><u>Creative Arts</u> <b>Task 1</b> Make a class mascot to represent you at the Olympic Games.</p> <p>The requirements:</p> <ul style="list-style-type: none"> <li>• Use recycled materials.</li> <li>• Try to create it so that you</li> </ul>

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<p>journey. Can you find at least 3 reasons?</p> <ul style="list-style-type: none"> <li>List some of the things Captain Cook was instructed to do on finding the unknown Great Southern Land.</li> <li>If you had been alive in those days, why would you have wanted to travel?</li> </ul> <p><b>Task 2</b> Read the instructions given to explorer Christopher Columbus by the King and Queen of Spain on Google Classroom and complete:</p> <ul style="list-style-type: none"> <li>List the old English words in the letter that you don't know. Use a dictionary to find out what they mean.</li> <li>What did the King and Queen offer Columbus in return for his travels?</li> </ul> <p>Complete tasks using the document on Google Classroom.</p>	<p>Link: <a href="http://inq.co/class/D2JWJD">http://inq.co/class/D2JWJD</a></p> <p>Code: 5127</p> <p>Upload a photo of your work or use the google document provided.</p>	<p>Upload a photo of your work or use the google document provided.</p>	<ul style="list-style-type: none"> <li>Never leave medicines laying around in reach of children.</li> <li>Always secure bottle lids of medicines.</li> <li>Only an adult that I trust can give me medicine.</li> <li>I only take my own medicine.</li> <li>I always take the correct dosage.</li> </ul> <p><b>Task 1</b> Using this information, create a poster that can be displayed in a First Aid area to educate about the safe use of medicine.</p> <p>Please upload your work to Google Classroom.</p> <hr/> <p><u>Sport</u> <b>Task 1</b> Create a new Olympic event that can be part of the Olympic Games. It can be a new sport/track or field event where people will compete for the gold medal!</p> <p>Write down the instructions for your Olympic event using the document on Google Classroom and upload a photo or video of you demonstrating the event.</p>	<p>can wear it.</p> <p>Take a photo of your mascot and share it on Google Classroom.</p> <hr/> <p><u>Wellbeing</u> <b>Task 1</b> Go outside and find a small area where you can walk in a line for five steps, then turn and walk back again, without interruption (you may like to take off your shoes and socks).</p> <p>Stand still and straight. Take three slow, deep breaths in and out.</p> <p>Take five steps in one direction, walking slowly and noticing how your body moves with each step.</p> <p>Listen to the sounds around you and the sound your feet make on the ground. Try not to change the way you walk, but instead just notice how your body naturally moves.</p> <p><b>Task 2</b> Answer these questions:</p> <ul style="list-style-type: none"> <li>What does the ground feel like under your feet?</li> <li>When you take a step, which part of your foot touches the ground first?</li> </ul>

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				<ul style="list-style-type: none"> <li>• Does your body feel heavy or light today?</li> <li>• Are you slouching when you walk or is your back up straight?</li> </ul> <p>Complete questions using the document on Google Classroom.</p>