Day/Date	Core Teaching Session - English (45-60 mins)	Core Teaching Session - Mathematics (30-45 mins) + WTW	Other KLA's (1-1.5 hrs)

Monday 18/5	Reading
	Go, Go, Jasper Joe! - Comprehension
	- Look at the title and illustration of the poem, and answer:
	    ● What clues do you see in the illustration that help you guess something about Jasper Joe?
	- Read the poem using punctuation and other visual clues (such as bold font) to read with correct expression and emphasis.
	- Answer:
	    ● What do you know about Jasper Joe now?
	    ● What picture did you get in your head when it said "that ball it flies, like an arrow through the skies"?
	    ● What do you think makes Jasper Joe famous?
	- Write a question that you would ask Jasper Joe.
	- Post your work to Google Classroom.
	
	OR
	
	- Choose an option from the Reading Grid.
	
	Writing
	Sentence Starters
	- Set a 2 minute timer and use these sentence starters to continue the story:
	    1. The best day of my life was…
	    2. The rain was pouring down…
	    3. The rhino was following me to…
	    4. I was hiding in my tree house…
	    5. "Wake up," the dragon shouted to…
	- Post your sentences to Google Classroom.
	
	OR
	
	- Choose an option from the Writing Grid.
		Words Their Way
		- Do a word sort of your choice.
		- Choose 5 words and put them into sentences.
		- Write your words on the concrete in water.
		- Post your work to Google Classroom.
		
		Mathematics
		Multiplication & Division
		- Learning Intention:
		    ● Investigate multiplication and division by 4 efficiently.
		    ● Distributive Property, which is embedded into Multiplication and Division 10
		- What to do:
		    ● Watch - Video 4.
		    ● Do - Investigation 7 on Google Classroom.
		    ● Complete - Problem Solving 7 on Google Classroom (remember to select the question that is at your level).
		- Post your work to Google Classroom.
		
		OR
		
		- Choose an option from the Mathematics Grid.
			Geography
			Inquisitive - Different Environments
			- Google Classroom.
			    ● Lesson 3 → China Study
			- Complete the activities and post your work to Google Classroom.
			
			OR
			
			- Geography Assignment.

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Tuesday 19/5	<u>Reading</u>
	Go, Go, Jasper Joe! - Vocabulary
	- Read the poem again.
	- Write the word:
	   ● Legend
	- Write what the word 'legend' means in the poem?
	- Write what another meaning of the word 'legend' could be?
	- Post your work to Google Classroom.
	
	OR
	
	- Choose an option from the Reading Grid.
	<hr>- <u>Writing</u>
	Imaginative
	- Read the narrative text 'Where the Wild Things Are' by Maurice Sendak OR watch a video animation of the text ([Where The Wild Things Are Book Read Aloud](#)).
	- After reading, answer these questions:
	   ● What type of text is this? How do you know?
	   ● Why do you think the author wrote this story?
	   ● Do you like this story? Why or why not?
	- Post your work to Google Classroom.
	
	OR
	
	- Choose an option from the Writing Grid.
		<u>Words Their Way</u>
		- Do a speed sort:
		   ● What was your time?
		- Sort your words into alphabetical order.
		- Post your work to Google Classroom.
		<hr><u>Mathematics</u>
		Multiplication & Division
		- Learning Intention:
		   ● Investigate multiplication and division by 4 efficiently.
		   ● Distributive Property, which is embedded into Multiplication and Division 10
		- What to do:
		   ● Watch - Video 4.
		   ● Do - Investigation 8 on Google Classroom.
		   ● Complete - Problem Solving 8 on Google Classroom (remember to select the question that is at your level).
		- Post your work to Google Classroom.
		
		OR
		
		- Choose an option from the Mathematics Grid.
			<u>Technology</u>
			- Google Classroom:
			   ● Mrs Ristuccia's set task.
			- Complete the activities and post your work to Google Classroom.
			
			OR
			
			- STEAM Challenge.

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Wednesday 20/5	Reading
	Go, Go, Jasper Joe! - Reading with Fluency
	- Using the copy of the poem on Google Classroom, circle the following:
	  ● Full stops
	  ● Commas
	  ● Exclamation mark
	  ● Question mark
	  ● Quotation marks
	  ● Bold font
	- Write what each of these are used for.
	- Read the poem out loud again making sure you use the punctuation and other clues to read with expression.
	- Post your work to Google Classroom.
	
	OR
	
	- Choose an option from the Reading Grid.
	
	Writing
	Imaginative
	- Think of some of your most loved stories:
	  ● Try and group these into categories;
	    ○ Fairy tales
	    ○ Traditional tales
	    ○ Short stories
	    ○ Novels
	    ○ Any other categories you can think of!
	- Answer: What makes a great story?
	- Make a list of all the important things to make a great story (E.g. interesting characters).
	- Post your work to Google Classroom.
	OR
	
	- Choose an option from the Writing Grid.
		Words Their Way
		- Do a sort of your choice.
		- Write a sentence that uses as many words as possible:
		  ● How many words did you use?
		  ● Was it hard?
		  ● Does your sentence make sense?
		- Post your work to Google Classroom.
		
		Mathematics
		Fractions & Decimals
		- Learning Intention:
		  ● Create fractions, identifying that the denominator tells us the number we divided by.
		- What to do:
		  ● Complete - Problem Solving Card.
		  ● Year 3 - Do Worksheet 5
		  ● Year 4 - Complete Online Activity (**Fraction Games for Kids Online - SplashLearn**).
		- Post your work to Google Classroom.
		
		OR
		
		- Choose an option from the Mathematics Grid.
			PD/H/PE
			Safety Town - Fact or Opinion
			- Write the difference between fact and opinion.
			- Look at the following statements and decide if they are Fact or Opinion:
			  ● Buses are more fun to travel in than cars.
			  ● A bus stop can sometimes be a dangerous place for children to play.
			  ● Sitting at the back of the bus is better than sitting down at the front.
			  ● You won't distract the driver if you talk to them in a quiet voice.
			  ● Putting any part of your body outside the bus is dangerous.
			  ● You don't have to wait for the bus to stop before you leave your seat.
			  ● It is safe to get up and move around the bus when it's moving if there are no seatbelts.
			- Post your work to Google Classroom.
			
			OR
			
			- Choose an option from the PD/H/PE Grid.

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Thursday 21/5	Reading
	Go, Go, Jasper Joe! - Reinforcing Phonics/Phonemic Awareness
	- Read the poem out loud.
	- Write the words 'flies' and 'skies' and underline the suffix.
	- Answer:
	  ● What is the base word of 'flies'?
	  ● What is the base word of 'skies'?
	- Write what changes you can see in the spelling of:
	  ● Fly/flies
	  ● Sky/skies
	- Post your work to Google Classroom.
	
	OR
	
	- Choose an option from the Reading Grid.
	
	Writing
	Imaginative
	- Select a card from the 'Narrative Sentence Starter Cards' on Google Classroom.
	  ● Read the sentence.
	  ● Write a sentence to follow on this sentence.
	  ● Continue this with 5 more sentences to begin explaining the main idea of a story.
	- Answer:
	  ● Did the beginning of your story make sense?
	  ● Was the story funny? Scary? Interesting?
	  ● Did the story teach, inform or entertain?
	  ● What information did you include?
	- Repeat this with another 2 cards.
	- Post your work to Google Classroom.
	
	OR
	
	- Choose an option from the Writing Grid.
		Words Their Way
		- Do a sort of your choice.
		- Choose 5 words and write down their dictionary meanings.
		- Post your work to Google Classroom.
		
		Mathematics
		Measurement & Geometry
		- Learning Intention:
		  ● Explain the units used to measure area in the metric system are the units used to measure length turned into squares by extending into second dimension.
		- What to do:
		  ● Do - Investigation 6 and 7.
		  ● Complete - Problem Solving 6 and 7 on Google Classroom (remember to select the question that is at your level).
		- Post your work to Google Classroom.
		
		OR
		
		- Choose an option from the Mathematics Grid.
			Science
			BTN
			- Google Classroom:
			  ● Watch the BTN episode posted on Google Classroom.
			- Complete the activities and post your work to Google Classroom.
			
			OR
			
			- Science Assignment.

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Friday 22/5	Reading
	Go, Go, Jasper Joe! - Creating
	- Read the poem out loud.
	- Clap the rhythm of the poem.
	- Make a tune or a rap for the poem.
	- Move to the poem in some way.
	- Draw a picture to match the poem.
	- Post your work to Google Classroom.
	
	OR
	
	- Choose an option from the Reading Grid.
	
	Writing
	Narrative
	- Complete the Pobble 365 - Forbidden Tower task posted on Google Classroom:
	   ● Make sure to follow the correct Narrative Structure for your writing.
	   ● Be as creative as you want!
	- Post your work to Google Classroom.
	
	OR
	
	- Choose an option from the Writing Grid.
		Words Their Way
		- Choose a Words Their Way activity to complete.
		- Post your work to Google Classroom.
		
		Mathematics
		Revision
		- Work on Mathletics tasks.
		- Complete any unfinished tasks.
		
		OR
		
		- Choose an option from the Mathematics Grid.
			Creative Arts
			- Google Classroom:
			   ● Activity posted.
			- Complete the activity and post your work to Google Classroom.
			
			OR
			
			- Choose an option from the Creative Arts Grid.
			
			Catch Up Time:
			Finish any set work from the week.