

Week 4	Core teaching session – English – 45-60 minutes	Core teaching session – Mathematics – 30-45 minutes + WTW	Other KLAs – 1-1.5 hours
Mon	<p>Reading & Writing Read Chapter 11 of The 13-storey Treehouse.</p> <p>Draw and describe a scary MONSTER! Andy and Terry have to battle two scary monsters in The 13-Storey Treehouse.</p> <p>Think up a horrible, disgusting, vile, vicious, life-threatening monster of some sort. It could be an animal that has been horrifically mutated or a completely alien creature from another planet. Draw your monster.</p> <p>Write a detailed description of your monster using a variety of adjectives, similes and metaphors. Describe your monster (what does it do? who does it attack?) and then get out of there fast before it attacks you!</p>	<p>WTW Words Their Way Activity</p> <p>Write or type your words into their correct columns. Reflect on the rule. Choose 5 words and put them into sentences.</p> <p>Mathematics Divisibility tests Complete the activities on Google Classroom OR choose an activity from the Grid provided.</p>	<p>Geography Google Classroom – Inquisitive Website Activity</p> <p>OR Geography Booklet.</p>
Tue	<p>Reading Read Chapter 12 of the 13-storey treehouse.</p> <p>MIX AND MATCH an amazing animal In The 13-Storey Treehouse Terry creates an amazing new animal—a Catnary.</p> <p>Create your own amazing animal by combining the head of one animal with the body of another. Give your animal a name and write a little bit about it.</p> <p>Writing Write a newspaper article about a sighting of your AMAZNG ANIMAL. Use the format of a newspaper article (headline, introduction, witness reports, facts, and a conclusion).</p>	<p>WTW Words Their Way Activity</p> <p>Do a speed sort with your words. What time did you get? Now sort your words into alphabetical order.</p> <p>Mathematics</p> <p>Complete the activities on Google Classroom OR choose an activity from the Grid provided.</p>	<p>Technology Google Classroom - complete Mrs R's set activity.</p> <p>OR STEAM project</p>

<p>Wed</p>	<p>Reading Read Chapter 13 of the 13-story treehouse.</p> <p>Invent a CRAZY GADGET In the book The 13-Storey Treehouse Andy and Terry have many crazy machines and gadgets. Invent a crazy machine or gadget of your own. Include labels explaining how your machine works and what it does. If you need help coming up with an idea why not design one of the following machines:</p> <ul style="list-style-type: none"> • A homework machine • A machine that can travel on ground, through water and in the air • A machine to erase your parents' memories • A machine for controlling the weather • A machine to stop the dog next door barking • A machine for making small things large or large things small <p>Writing Create an advertisement for your CRAZY GADGET. Design a poster or video (with a script) to "sell" your gadget. Think about the persuasive language and features that you would need to use to convince someone to "buy" your gadget.</p>	<p>WTW Words Their Way Activity</p> <p>Do a blind sort with a family member OR a speed sort.</p> <p>Choose 5 words and find their dictionary meanings. Write them into Google Docs or into your Workbook.</p> <p>Mathematics Divisibility tests Complete the activities on Google Classroom OR choose an activity from the Grid provided.</p>	<p>PD/H/PE Safety Town Activity – Google Classroom</p> <p>OR</p> <p>An activity from the PD/H/PE Grid.</p>
<p>Thu</p>	<p>Reading Google Classroom – Watch the UK Official Trailer of the 13-Storey Treehouse https://www.youtube.com/watch?v=SmlU_VzQM2s</p> <p>What persuasive elements has the ad used to engage the audience? Is it effective? Does it make you want to read it? Why/why not? Complete the activity in Google Classroom.</p>	<p>WTW Words Their Way Activity</p> <p>Sort your words. Choose ten words and make a spelling scribble.</p> <p>Mathematics Divisibility tests</p>	<p>Science Inquisitive Website Activity – Google Classroom</p> <p>OR</p> <p>Science Booklet.</p>

	<p>OR Reading Activity Grid</p> <p>Writing You have finished reading The 13th-Storey Treehouse. What did you think of it? Write a book review for the local newspaper detailing your opinion. It might help to read other book reviews to get an idea of what is expected. Remember to use a sizzling start, paragraphing and punctuation.</p>	<p>Complete the activities on Google Classroom OR choose an activity from the Grid provided.</p>	
Fri	<p>Reading Google Classroom – Watch The Book Report & Complete activity. https://www.youtube.com/watch?v=CnF-myWaiNo</p> <p>OR Reading Activity Grid.</p> <p>Writing What makes a good book? What are your favourite elements and why? Write a persuasive text about your favourite book/story. Think of three reasons why this book is the best and focus on these. When writing, remember to use the OREO method.</p>	<p>WTW Words Their Way Activity</p> <p>Ask a parent to text you on your words. OR record yourself saying your words, then test yourself. How did you go?</p> <p>Mathematics</p> <p>Complete the activities on Google Classroom OR choose an activity from the Grid provided.</p>	<p>Creative Arts</p> <p>Google Classroom – Activity posted</p> <p>OR</p> <p>Choose an option from the Creative Arts Grid</p> <p style="text-align: center;">Catch Up Time</p> <p style="text-align: center;">Finish any set work from the week.</p>