



# Kenthurst Public School

111 Kenthurst Road  
KENTHURST 2156  
Telephone: 9654 1173  
9654 1717

Facsimile: 9654 2586  
Email: [kenthurst-p.admin@det.nsw.edu.au](mailto:kenthurst-p.admin@det.nsw.edu.au)  
P.O. Box 218, Kenthurst 2156

## HOMEWORK POLICY

This policy is based on the Homework Policy released by the NSW Department of Education and Communities in 2012.

### The Benefits of Homework

#### **Homework is valuable because it:**

- strengthens home-school links;
- allows for preparation, practice, extension and consolidation of work done in class;
- teaches students how to plan and organise their time;
- develops students' research skills;
- establishes habits of study, concentration and self-discipline which will serve students for the rest of their lives.

### The Role of the Teacher

#### **The teacher is responsible for setting homework which is:**

- appropriate to the overall planning of the Stage;
- in keeping with the curriculum content of the class program;
- reasonable in expectations of time and effort involved;
- set for completion within a given time frame.

#### **The teacher is also responsible for:**

- communicating with parents about homework issues;
- encouraging students to complete homework;
- following up homework.

### The Role of the Student

#### **The student is responsible for:**

- completing homework to the best of their ability;
- completing and returning their homework within the given time frame;
- reading for enjoyment on a daily basis;

### The Role of Parents and Caregivers

#### **Parents and caregivers assume responsibility by:**

- encouraging and supporting students in completing their homework;
- providing, if possible, a dedicated place and desk for homework and study;
- communicating with teachers about any concerns with homework;
- encouraging students to read a range of material on a daily basis.

## **Special Notes**

- Daily reading experience is expected for all students K-6. This may involve being read to, reading to a parent, brother or sister, reading a wide range of reading matter for enjoyment.

## **Amount of Homework:**

The following is a **guide** for the amounts of homework per night on a grade basis. Times are approximations only.

Early Stage One	5 -10 minutes, reading, depending on readiness
Stage 1	10-20 minutes
Stage 2	20-30 minutes
Stage 3	30-40 minutes

## **Three types of homework**

1. Practice exercises help students to remember and practise newly acquired skills – such as memorising mathematical tables, practising spelling words, sight words and reading for pleasure.
2. Research based tasks and speech preparation.
3. Extension tasks will be offered.

## **Homework for Early Stage One and Stage One**

Your child will not be expected to complete formal homework in Kindergarten. However there are things you can do at home to help your child make the most of what they learn in Kindergarten. Reading to children at home and involving them in family activities will greatly assist the development of their skills in literacy, numeracy and problem solving. Home reading is a very important part of your child's literacy acquisition.

In Years 1 and 2 some formal homework is set. For example, students may be asked to complete simple computations, to copy letters or words, or to complete an activity sheet.

## **Homework for Stage Two and Stage Three**

Homework in Years 3-6 will be varied and students will be expected to work more independently. Tasks will be linked to work being undertaken in class and provide opportunity for extra practice and consolidation if appropriate.



## Homework Contract

Homework is valuable because it:

- Strengthens the home-school links;
- Allows for preparation, practice, extension and consolidation of work done in class;
- Teaches students how to plan and organise their time;
- Develops research skills;
- Establishes habits of study, concentration and self-discipline which will serve students for the rest of their lives.

In order for homework to be effective it needs the positive support of students, parents and teaching staff.

Teaching staff spend considerable time preparing and marking homework. We are asking for a commitment from students to complete set homework to the best of their ability.

We are also asking for parents to make a commitment to support children to complete homework neatly and return it to school within the designated timeframe.

### Student commitment

I, \_\_\_\_\_, of class \_\_\_\_\_, agree to complete all class homework thoroughly and neatly and to return it to school by the due date.

### Parent signature

\_\_\_\_\_

NB. If you do not wish your child to participate in the school homework program please complete the following.

I do not wish my child \_\_\_\_\_ of Class \_\_\_\_\_ to participate in the school homework program.

### Parent signature

\_\_\_\_\_

**Caron Dodd  
Principal**



