



Kenthurst Public School

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ES1 & S1 Incursion Reverse Garbage



Dear Parents/Carers

Our cross curriculum priority focus this year at Kenthurst is Sustainability. To support our learning we have booked an engaging, hands on learning incursion.

The Early Stage 1 workshop shows the students how to give waste materials a new life through creative reuse. Our workshops are tape-and-glue free, using low-waste construction techniques like lacing and threading.

Make: Build a toy that moves – and learn how to get things running without batteries! Kids experiment with push/pull forces and use materials they would find in their own home to make their own battery-free push-toy. Children use low-waste construction techniques as they develop an understanding of how things move.

Stage 1 students get hands-on experience designing and constructing with waste materials, encouraging them to develop important problem-solving skills. The workshops are based around group exercises that encourage students in Year 1 and Year 2 to work collaboratively and share their skills and knowledge.

Make: Bring characters to life with materials that were destined for landfill. Students will work with a variety of re-used materials to make toys, puppets and dolls. Students will develop problem-solving skills and design and construction skills using re-used materials. Students will use a variety of re-used materials to make toys, puppets and dolls.

All Reverse Garbage workshops take students through a design process, aligned with NSW Syllabus outcomes, to facilitate creative thinking and collaboration essential to sustainability.

Date: Thursday 27th June 2019
Cost: \$10
Venue: At School
Uniform: Sports Uniform

Please complete the permission slip below and return with payment in the envelope provided by Friday 21st June.

Mrs E Eurell
R/Assistant Principal

Ms Dodd
Principal

K-2 Incursion
Reverse Garbage

I give permission for my child _____ of class _____

to attend the Reverse Garbage incursion on Thursday 27th June with a cost of \$10

Signature _____ Date _____